

SHAPING GLOBAL POWER : THE BRITISH EMPIRE, FROM AMERICA, ASIA AND AFRICA TO BREXIT

Intitulé du cours / *Course title*

Discipline <i>Academic field</i>	Histoire
Enseignant <i>Teacher</i>	Berny SEBE
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Niveau de formation <i>Academic level</i>	2 ^{ème} année
Volume horaire <i>Hours</i>	20 heures
Langue <i>Language</i>	Anglais

Description du cours / *Course outline*

Ce cours examine la montée en puissance graduelle mais inéluctable de l'ensemble géopolitique mondial qui deviendra l'empire britannique, et qui contribuera au travers des siècles à forger l'identité des nations constituant le Royaume-Uni, tout en renforçant le statut de Londres en tant que centre incontesté d'un pouvoir militaire, économique et politique tendant vers l'hégémonie mondiale. En suivant la trajectoire unique de l'empire britannique à travers les siècles et les continents, ce module offre une vision globale du plus grand et plus efficace système-monde dont l'histoire a été témoin, tout en envisageant ses conséquences dans le monde contemporain.

This module examines the rise to global relevance of what would become the British Empire, and how this process has contributed over centuries to shaping the identities of the constitutive nations of the United Kingdom, and to fostering the worldwide power of London as a centre of unparalleled military, economic and political hegemony. Following the trajectory of the British Empire across centuries and continents, it delivers a global appraisal of the largest modern imperial world-system history has ever witnessed, and its consequences for the present day.

Objectifs pédagogiques du cours / *Course objectives*

Comprendre et analyser l'histoire moderne et contemporaine de la Grande-Bretagne au-travers de l'impact géostratégique de son expérience coloniale.

The history of Britain has been shaped by centuries of imperial activity on the five continents. Shaping Global Power helps students understand the modern and contemporary history of the United Kingdom through the geostrategical impact of its colonial experience.



Compétences acquises / *Learning outcomes*

Histoire : contextualisation du passé de la Grande-Bretagne pour comprendre les grandes lignes de son présent, notamment en termes de politique intérieure et de relations internationales.

- Compétence linguistique (anglais) : compréhension, et maniement de concepts historiques et géopolitiques dans cette langue.
- Relations internationales : compréhension des systèmes internationaux de l'époque contemporaine.

Learning outcomes:

- *History: contextualisation of Great Britain's past to understand the major features of its present, especially domestic politics and international relations.*
- *Linguistic ability (English): understanding and use of historical and geopolitical concepts in the target language.*
- *International Relations: understanding of international systems in the late modern and contemporary period.*

Plan de cours par séance / *Course content for each session*

Week 1: From 3 As to a B: Understanding British Identity through Empire

Week 2: Prelude to the American Hegemon: British North America and the Raj

Week 3: New Imperialism: Rethinking Britain's role from Canada to South Africa (Guest lecture: Prof. Gilles Teulié, Aix-Marseille Université)

Week 4; Britannia Rules the Waves: Imperialism, Expansionism and Popular Culture

Block 5: Decolonisation and the predicament of becoming a second-class power: The Commonwealth, the 'Special Relationship' and Europe

Note : chaque session combinera des épisodes de cours magistraux et des travaux dirigés afin d'assurer une attention maximale de la part des étudiants.

Références bibliographiques / *Bibliography*

- Armitage, David, *The Ideological Origins of the British Empire*, Cambridge University Press, 2000.
- Belich, James, *Replenishing the Earth*, Oxford University Press, 2009.
- Cooper, F. et Burbank, J., *Empires in World History, Politics and the Power of Difference*, Princeton, Princeton University Press, 2010.
- Darwin, J., *The Empire Project*, Cambridge, Cambridge University Press, 2009.
- Darwin, J., *Empire Unfinished*, Bloomsbury Publishing, 2013.
- Darwin, J., *Unlocking the World*, Allen Lane, 2020.
- Hopkins, A. G., *American Empire, A Global History*, Princeton, Princeton University Press, 2019.
- Louis, W. M. (dir.), *Oxford History of the British Empire*, Oxford, Oxford University Press (plusieurs volumes parus depuis 1998).
- Louis, W. M., *Ends of British Imperialism*, Londres, IB Tauris, 2006.
- Mercat, E., *The Falklands War : an imperial history*, Cambridge, Cambridge University Press, 2019.
- Parchami, A., *Hegemonic Peace and Empire: The Pax Romana, Britannica and Americana*, Londres, Routledge, 2004.
- Porter., B., *The Lion's Share*, Londres, Longman, 2004.
- Porter, B., *Empire and Superempire*, Yale, Yale University Press, 2006.



- Sèbe, B., Nicolaidis, K. (eds.), *Echoes of Empire: Identity, Memory and Colonial Legacies*, Londres, IB Tauris, 2015.
- Sèbe, B., Stanard, M. (eds.), *Decolonising Europe? Popular Responses to the End of Empire*, Londres, Routledge, 2020.
- Stanard, M., *European Overseas Empire, 1879–1999: A Short History*, Londres, Wiley-Blackwell, 2018.
- Ward, S., *Embers of Empire in Brexit Britain*, Londres, Bloomsbury, 2019.

Mini CV de l'enseignant / *Mini CV of the teacher*

Berny Sèbe est *senior lecturer* en études coloniales et postcoloniales à l'université de Birmingham (Royaume-Uni). Titulaire d'un doctorat en histoire de l'université d'Oxford, il consacre sa carrière à l'étude comparative des empires coloniaux européens depuis le dix-neuvième siècle, notamment à leur influence sur le monde et les cultures contemporains. Il a publié *Heroic Imperialists in Africa: the Promotion of British and French colonial Heroes (1870-1939)* (2013 et 2015) et codirigé les volumes *Echoes of Empire: Identity, Memory and Colonial Legacies* (2015), *Decolonising Imperial Heroes: Cultural Legacies of the British and French Empires* (2016) et *Decolonising Europe? Popular Responses to the End of Empire* (2020). Il est *Fellow* de la *Royal Historical Society*, de la *Royal Geographical Society* et de la *Higher Education Academy* du Royaume-Uni.

Berny Sèbe is a Senior Lecturer in colonial and postcolonial studies at the University of Birmingham (United Kingdom). He holds a doctorate in Imperial and Commonwealth history from the University of Oxford. His career to date has been dedicated to the comparative study of European colonial empires since the nineteenth century, and in particular their influence on the contemporary world and its cultures. His key publications include *Heroic Imperialists in Africa: The Promotion of British and French colonial heroes (1870-1939)* (2013 and 2015), *Echoes of Empire: Identity, Memory and Colonial Legacies* (co-ed., 2015); *Decolonising Imperial Heroes: Cultural Legacies of the British and French Empires* (co-ed., 2016) and *Decolonising Europe? Popular Responses to the End of Empire* (co-ed., 2020). He is currently working with Alexander Morrison (New College, Oxford) the volume *Empires of Emptiness: Fortresses of the Steppe and the Sahara* which examines strategies of colonial control and administration in arid spaces, around the case studies of the Russian conquest of Central Asia and French expansion into the Sahara Desert. Berny Sèbe is a Fellow of the Royal Historical Society, the Royal Geographical Society and of the Higher Education Academy.

